



# Cub Scouts Tigers



Your visit to the aquarium satisfies the following badge requirements:  
#17 Elective Bead: Make a Model (plankton activity)  
#39 Elective Bead: Go To Work (talk by our husbandry staff, watch a feed)  
#42 Elective Bead: Fun at the Zoo

*It is up to your troop leader to sign off on completed activities to receive your badge.*

## Sandy Shores Gallery

## **HAVE YOUR GROWN UP HELP YOU WRITE!**

Elective Bead #31 Learn about Animals

An ADAPTATION is something a plant or an animal has to help it survive in its environment. Use the following list of ADAPTATIONS to find as many animals as you can. Use your eyes for the best observation skills!

I look like a flower: \_\_\_\_\_

I am flat: \_\_\_\_\_

I have no bones: \_\_\_\_\_

I swim near the surface: \_\_\_\_\_

I have 5 eyes: \_\_\_\_\_

My name is like money in the sand: \_\_\_\_\_

(twinkle twinkle: at the tip of my arms are light sensors)

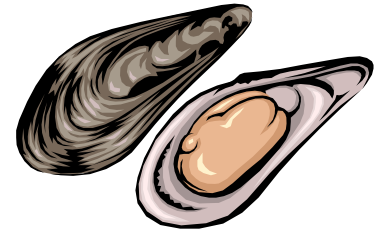
I am an animal that looks like something you can write with.  
Who am I?

\_\_ E \_\_ P \_\_ \_\_

## Rocky Shores

Elective Bead #31 Learn about Animals

A HABITAT is a place where living things find shelter, space to live, food, water and air. The rocky shore can be a hazardous place with crashing waves and the risk of being left in a tide-pool for hours until the tide comes back in. The animals in this exhibit all have special ADAPTATIONS to survive in their habitat. List some non-living (ex. rocks) and living things that make this a habitat for the animals that live here.



(choose 1 animal to focus on)

ANIMAL: \_\_\_\_\_

SHELTER (where would I hide?):

FOOD (who eats what?):

WATER (what does the tide do for the tide-pool animals?):

AIR (where does the air in the water come from?):

SPACE (do I share my space or have my own?):

## Coastal Waters

Outdoor Activity Award #8: Participate in a nature observation activity.



OREGON COAST AQUARIUM

Field scientists often make observations and take notes about the plants and animals they study. Here at the aquarium, our animal caretakers also take notes about the animals and watch their behaviors so that they can learn more about them. This helps our animal caretakers make sure the animals are healthy.

Choose an animal in this gallery that you can easily observe. Watch this animal for a period of 3-5 minutes and *ask your grown-up to record what it is doing*. Look for behaviors such as how it reacts to other animals in the exhibit, how it interacts with its habitat, and how it moves. Write down what you see.

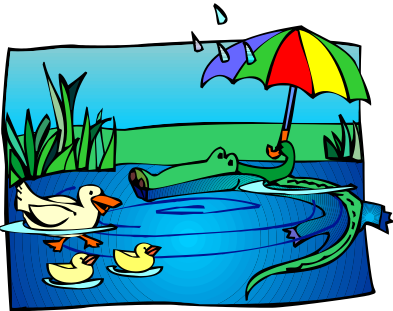
Some things to think about: What time is it?, How and What it eats?, Where does it spend most of it's time in the exhibit and why?, How do you think this animal communicates?



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## Swampland

Elective Bead #15 Our Colorful World (experiment with mixing colors at home)



Draw your favorite animal found here, take me home and color with crayons, magic markers, or paint.